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by B N

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4-2 Short Responses

Name:

Institution:

Course:

Instructor:

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4-2 Short Responses

Question 1

1. I would adopt a friendlier, casual dialogue with the listeners if they are my acquaintance. However, since they are my targeted audience, it implies they will adopt this information to obtain a general idea of the substance. I will offer them a synopsis of some vital arguments on the theme that can assist them in recognizing more. These decisive arguments can help them in advancing their investigation.
2. Individuals who read a published opinion article I wrote: If the listener is reading a daily paper editorial, I would assume they are aware of the subject or have limited understanding of it since it is in a news publication. In addition to that, as a publisher for a news agency, I will adopt a structured attitude. A large number of people will read this editorial. I do not believe I would enjoy flexibility since it is in a news publication. In this regard, I would make several solid arguments regarding the subject to stir the audience's curiosity and get them pondering.
3. My lecturer: While writing an article for my tutor, it should be official. There are significant factors and evidence to back my arguments. The format I will adopt is distinct from that used for other audiences. Since the content will be examined and rated, I will include references.
4. If the addressees are at a convention, I will consider they are acquainted with the topic at hand since they are attending the event. Suppose I do not recognize the listeners; the voice might be more authoritative. There would be a significant difference as there would be various viewpoints. The knowledge I would express to them would be insightful to educate the listeners on the subject.

Question 2

Women seem to be the most suitable demographic since it is directly relevant to them. It is something women should be aware of. I will customize my talk to them by informing them about women's liberation, by telling them how they fought for the same opportunities as men. For example, voting rights. The meaning that would be most relevant for these listeners is women's suffrage in gaining the same rights as men.

Question 3

I would use suitable words to explain the legal underpinning of the Constitution and the Nineteenth Amendment to human rights lawyers. I would describe it to them in legal terminology. This strategy will be ineffective with high schoolers since they are unable to comprehend it. I should describe it to them in words they understand. I must demonstrate it to them in a manner that they can understand.

Question 4

Since it affected the judgment of Congressmen and women, President Kennedy's resolution to endorse the Equal Rights change was essential for the revision's passing by Congress. He persuaded legislators to vote for equality between the sexes. In addition to that, President John F. Kennedy's support for the ERA was more of a contributing factor than a significant instrument. Opposition to the ERA dwindled as other urgent public concerns, like the Vietnam War and civil rights came into effect. Though President Kennedy's backing was important in getting the ERA approved by Congress, it could have happened without him.

Question 5

The social Tumult was an unavoidable cause of the women's suffrage movement. The focus of the women's liberation movement was on sexual liberties, including reproductive

choice, galvanized backing among several young females. Still, it cost the movement backing among many elderly and more right-wing women.

Question 6

Simone de Beauvoir was an intellectual woman who inspired other women to fight for their freedom.

Question 7

The percentage of women battling for sexual liberation were young females. Older women were battling, too though the younger women outnumbered them.

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